

# 5+ Dimensions of Teaching: Dimension #3: "Curriculum & Pedagogy"

Teacher: Dhara Sheth

Date: 12.3.13

Time In: 1:30

Time Out: 1:50

Sub dimensions	Questions/Wonderings/Suggestions
<p><b>Curriculum:</b></p> <ul style="list-style-type: none"><li>Instructional materials and tasks are <i>Worksheets</i> appropriately challenging and aligned to learning targets</li><li>The lesson materials and tasks are related to a larger unit and to the sequence and development of conceptual understanding &gt; <i>Bulky proofing</i></li></ul> <p><b>Teaching Approaches and/or Strategies:</b></p> <ul style="list-style-type: none"><li>The teacher makes decisions and utilizes instructional approaches in ways that support instructional purpose. <i>Allowing students to work in teams/cooperation</i></li><li>Instruction reflects and is consistent with content knowledge and is culturally responsive in order to engage students in disciplinary habits of thinking.</li><li>The teacher uses different instructional strategies to address individual learning needs.</li></ul> <p><b>Scaffolds for Learning:</b></p> <ul style="list-style-type: none"><li>The teacher provides scaffolds for the learning task and gradually releases responsibility leading to student independence. <i>Students provided time to work in small groups</i></li></ul>	<p><i>(female/male stories)</i></p> <ul style="list-style-type: none"><li>- students select group members</li></ul> <p><i>Workshop's feedback</i></p> <p><i>Great "thinking" activity</i></p> <p><u>Wonder:!</u>?</p> <ul style="list-style-type: none"><li>* Since this is an extension to a previous lesson - I wonder if more time at the start to review would have provided deeper understanding?</li></ul>